



S.C. Governor's School for Science and Mathematics

Application for Admission

Science Teacher: Student Evaluation Form

Student Name _____
Last
First
Middle

Student Signature _____ Parent or Guardian Signature _____

Characteristics/Behavior

Rate the applicant in the indicated categories compared to other students of exceptional ability that you have encountered over the course of your teaching career.

Category	Top 1%	Top 10%	Top 25%	Top 50%	Lower 50%
INQUISITIVE – Looks beyond what is apparent; questioning attitude/needs to know why.					
EXPERIMENTAL – Is inventive; willing to explore unknowns with or without teacher supervision.					
PERSISTENT – Stays with tasks; integration toward long-term goals.					
SELF-STARTER – Highly motivated; independent worker, self-directed; pursues individual interests.					
LEADERSHIP – Shows maturity/emotional stability; leads when needed or appropriate.					
DESIRE TO ACHIEVE – Is eager to successfully accomplish goals.					
SENSE OF COMMUNITY – Takes responsibility for actions; shows respect for teachers and peers.					
SELF-CONFIDENCE – Has faith in personal abilities.					
COMMUNICATION SKILLS – Expresses ideas clearly and freely.					
DISCIPLINED WORK HABITS – Turns in assignments in a timely manner.					

Category	Excellent	Above Average	Needs Minor Improvement	Needs Significant Improvement	N/A
Preparation					
Class Participation					
Written Work/Performance					
Problem Solving Skills					
Skill in Asking Insightful Questions					

Among the students I have encountered in my teaching career, in terms of scientific reasoning, this student ranks in the (check one):

Top 1%	Top 10%	Top 25%	Top 50%	Lower 50%
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

